

BASICS OF ONLINE TEACHING, USAGE AND IMPLEMENTATION PROCESS

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Abstract

Undoubtedly, the positive aspect of online learning social sciences is that you can solve the problem of the lack of qualified teachers in your region. In addition, you have the opportunity to adjust to the work schedule of specialists who will be trained, and take into account their business trips. It should also be noted that the cost of one academic hour of a distance course is usually lower than the cost of one academic hour of a full-time course. However, you should be careful here, because due to technical problems during the remote lesson you can lose up to 40% of the time paid. Efficiency learning a educational depends on the degree of interest students in its study. The article provides a brief analysis of the advantages and disadvantages of this interactive learning method and an example is given tasks and exercises used in the lessons.

Keywords: social sciences, online learning, face to face communication, presentation, multimedia.

INTRODUCTION

Modern students learn digital technologies from their early years. They like text electronic messaging, on-line games, and social networking to reading books and getting to the theatre, to not mention the actual fact that none of them would ever dream of writing letters by hand. This is often a generation that grew up in an exceedingly paperless and wireless world; a replacement tribe of individuals United Nations agency are enclosed by computers, cell phones, and different gadgets since childhood. In our apace dynamic world, lecturers are forced to use new technologies that create lessons fascinating for college kids and at identical time expand the capabilities of lecturers.

Over the past decade, on-line learning has ceased to be a daring plan and has long been employed in numerous instructional establishments. Computers square measure terribly helpful in several aspects of learning. They will considerably facilitate and speed up several processes – as an example, it's known that students square measure with success educated remotely via the web everywhere the globe. Pc technologies also can be helpful once operating with students within the room. Transmission will embody virtually any means will bring differing kinds of knowledge to teaching and alternative varieties of instructional activities.

METHODS AND ANALYSIS

Currently, for teaching an social humanities sciences subsequent square measure wide used: sound recording and playback devices (tape recorders, cd players); phone, telegraph, and radio communication systems and means that (telephones, fax machines, radio communication systems); TV and radio broadcasting systems and means that (TV and radio receivers, instructional TV and radio, optical disc players); optical and projection film and equipment (cameras, film cameras, film projectors); printing, copying, repeating and alternative instrumentality supposed

for documenting and reproducing data (printers, copiers); pc facilities that change electronic illustration, processing, and storage of knowledge (computers, scanners, graph planners), telecommunications systems that give data transmission over communication channels (modems, networks of wired, satellite, fiber-optic, radio relay and alternative varieties of communication channels supposed for data transmission).

The advantage of latest technologies is that they permit the student to review the topic at a convenient pace and mode. Additionally, students will opt for what proportion time they're going to devote to finding out this subject, build their own schedule of categories, opt for a convenient day and even an hour once nothing can interfere with their categories. Thus, ideally, students take responsibility for his or her learning.

Despite the above advantages, it is worth mentioning some of the disadvantages of distance learning courses in social sciences. Firstly, some providers offer courses based solely on an individual basis, which leads to some problems: the so-called "tutor effect", when a student gets used to the of only one teacher, a constant change of teachers is required to prevent this consequence. It is also worth noting that often the courses are based on standard programs offered by textbooks, because in the case when the customer and provider are in different cities, the methodologist or academic director does not always have the opportunity to accurately find out the specifics of the company, and therefore, choose or write the appropriate the program. Often there is no possibility of quality control and direct contact of the customer's representatives with the teacher, respectively, of clarifying his qualifications.

The most popular program for conducting online training is skype. At the same time, it is when using skype that all the indicated problems appear.

1. Skype has a low speed, and therefore the customer loses his money while the signal passes from the teacher to

the student and back. And if we are talking about correcting mistakes when working out one or another grammar, we need the student to immediately receive the teacher's signals and have the opportunity to correct immediately.

2. No file sharing in real time.
3. Often the camera does not work, which leads to the impossibility of teaching low-level students, since such classes require the active use of "body language" and the teacher's artistic abilities, it is these factors that make it possible not to resort to translating the student into the native language of the student.
4. Two people cannot get into the camera, respectively, and are not able to work in pairs, although this format of work is necessary when learning education technology's.
5. The communication format in skype is 1-to-1, which makes it impossible to join a methodologist in stealth mode to control the quality of the lesson.
6. Most often, when studying via skype, the customer and the provider do not pre-coordinate the programs, and testing of the student is carried out directly by the teacher who will conduct the course. Most teachers can work perfectly on the written program, but not everyone can create their own, adapting it to the needs of the student. Accordingly, initial testing and coordination of the goals and objectives of the course by the methodologist and customer representative are necessary.
7. Recently, providers often began to meet, whose office is in the same city, and teachers are gathered from different cities, then the school becomes a kind of labor exchange, at which neither the methodologist nor the teacher have ever seen each other, but - as a maximum - conducted interviews on the same skype, or just exchanged a couple of emails with a resume and a description of the working conditions. In this case, no quality control also occurs.
8. The next problem is directly related to the previous one. If the teacher lives in a completely different city where the office is located, he will conduct classes from home, where often the speed and traffic of the internet connection are not as high as required, which leads to the client losing money in waiting for the signal to get through cyberspace.

Usually we set out the principles, teaching methods, information about education on our website. Potential students get acquainted with this information, ask their questions. This helps them make a choice in our favor. Creativity and the ability to keep up to date are useful here. Undoubtedly, the teacher, who acts as not only a consultant in a particular subject, but also as the organizer of the entire educational process at a new stage, has a special responsibility when conducting such classes. That is, the task of the teacher is to intensify the student's cognitive activity in the process of teaching social sciences. The use of multimedia programs does not at all exclude traditional methods, but harmoniously combines with them at all stages of training: familiarization, training, application, control. Using a computer can not only greatly increase the effectiveness of training, but also stimulate students to further independent study of the education. There may also be game components that facilitate understanding and assimilation of the material presented. Success largely depends on how methodologically well-organized the material is, where it is possible to implement part of the lessons with the help of multimedia courses, and carry out

ongoing monitoring using the testing system. Therefore, outside the audience it is almost impossible to practice the acquired skills. On the other hand, learning a educational requires student interaction to get the desired result. Considering these local contextual conditions, it should be noted that even when using computer technologies in teaching, the presence of a teacher is necessary, who supervises and directs the educational process. Thus, the local context should be taken into account and the necessary modifications made that are most relevant to the needs of the students and the tasks set.

Online learning is rapidly gaining popularity in the modern world. This is due to a number of reasons:

- increasing availability of information and communication technologies and their decreasing cost;
- the ability of information and communication technologies to supplement and enrich traditional teaching resources;
- the need for flexible access to distance learning at home, at work, within traditional educational institutions;
- the need to reduce the cost and increase the productivity and efficiency of training;
- the need for isolated and independent students to have equal access to educational opportunities and services;
- the need for educational institutions to use information and communication technologies to achieve competitiveness in the educational services market;
- the need for educational institutions to have a modern image, including to attract the attention of students and their parents.

Today, several academics try to allow lessons on-line, overcoming the primary difficulties and fears. Professionals note the convenience of mistreatment the zoom service platform for cluster categories, likewise because the potentialities of conducting voice communication clubs and reading clubs. The teacher doesn't got to copy materials to a flash drive, transfer or print them – you'll forever send the specified link to the scholar. At first, it should be tough to attach, connect the electro-acoustic transducer, lack of perceptibility, or inability to show on the digital camera.

Using zoom programs, you can record detailed video instructions for trainees with a voice explanation. Before you start, you can make a test call to the trainee on the platform selected for classes. With each new trainee who plans to work in a group, you can first conduct one or two individual sessions to test the tools and their functions, so that you can transfer them to a group format only when they understand their actions on the platform. The teacher may need flexibility if there are technical difficulties. If you can't work, you can hold a lesson in zoom. During a group session, the teacher is recommended to periodically visit the platform from different devices (computer, tablet, phone) as a trainee in order to see what the trainees see and understand the problems that arise. Online schools often have technical assistants who provide computer support for classes with online groups, help process data and answer students' questions.

Analyzing the categories of labor in on-line categories, let's focus 1st on reading. Even with young youngsters, it's potential and necessary to browse at school, since this can be each motivation and skill development for them. With adult students, you'll be able to provide a task: scan browsing read for specific information: as an example, the time and place of the event-for any discussion, answers to queries. However careful, analytical reading with the look for new words within the lexicon won't be effective to conduct on-line, it should be set reception. It's additionally

suggested to believe the shape of displaying the text in advance: on the screen, on the board, as a slide from PowerPoint or in pdf-printouts, yet because the quantity of text visible to the tyro. So as for college students to print out the text, you'll be able to send it to them by email beforehand. You'll be able to offer trainees with a link to the required material.

So, if you have got a stable web, a decent digital camera, microphone, computer, each teacher will undertake the probabilities of on-line learning. It'll take a while to grasp a way to show the screen, a way to work with documents in zoom, and what resources square measure convenient for making extra tasks. Because the teacher gains expertise, when overcoming technical difficulties, he begins to feel the benefits of operating on-line, which might be each main and extra employment in a very versatile mode.

Zoom gives us other advantages:

1. It is very convenient. You can learn the language at home or at work (if you have enough time). You only need a few things: a computer with internet software, headphones, and a webcam.
2. It saves you money and time. If you choose this type of class, you save a lot of time, because you do not rush to the lesson, and this is the main advantage. Skype lessons can be conducted anywhere – where there is an internet connection.
3. You can study materials such as texts, tables, audio, video, and presentations using a computer. To do this, you do not need to buy textbooks, you can download and print them. Using the internet, you can listen to audio and watch videos, which is not always easy to arrange in an individual class or in a classroom.
4. You can study with a teacher located at any end of the earth.
5. You don't spend money on public transport and gasoline.
6. Flexible schedule. You can always reschedule a class for more convenient time.
7. the fact that the teacher's attention is focused on one student, and not on a group, significantly increases the effectiveness of the learning process.

CONCLUSIONS

In parallel with improvement, the teacher ought to be engaged in protective their students and developing their own complete. We have a tendency to typically start the principles, teaching ways, and data regarding education on our web site. Potential students get conversant in this info and raise queries. This helps them create alternative in our favor. Creative thinking and also the ability to stay up with the days can are available handy here. Without doubt, a special responsibility for conducting such categories ought to fall on the teacher, who acts not solely as an advisor on a specific subject, however conjointly because the organizer of the complete academic method at a brand-new stage. In different words, the task of the teacher is to activate the psychological feature activity of the scholar within the method of teaching social sciences. The employment of multimedia system programs doesn't exclude ancient ways, however is harmoniously combined with them in any respect stages of training: experience, training, application, control. During this approach, the native context should be taken into consideration and also the necessary modifications created that best meet the wants of scholars and also the tasks set.

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