

# Factors Affecting the Transformational Leadership of Small and Medium Medical Device Enterprises in Thailand

Sunatcha Chaowai\*, Parinya Siemuang, Jatuporn Ounprasertsuk, Pongsak Jaroengngarmsamer, Phannee Rojanabenjakun, Tipvarin Benjanirat, Sasipen Krutchangthong

Department of Medical and Public Health Secretary, College of Allied Health Science, Suan Sunandha Rajabhat University, Samut Songkram Province, Thailand

## ABSTRACT

This study investigates factors affecting the transformational leadership of small and medium medical device enterprises in Thailand, using quantitative research methods by collecting questionnaire data from 283 employees. Stratified sampling was used to identify subgroups of the population, then a simple random assignment was used without replacement. Descriptive statistical analysis, including frequency, percentage, means and standard deviations, was used to clarify personal factors such as type of personnel, gender, age, educational level, the period of business operation, and the number of employees, multiple regression was used for test for demographic characteristics and transformational leadership. The research found entrepreneurs that most of 65.5% were male; 83% were 41-50 years. For levels of education, 45.5% had master's degrees. For period business operation, 6-10 years comprised 47.2% of the sample. 57.4% worked in companies with 51-100 employees. For category of medical equipment business, medical materials were 39%. Age, educational level, and the period of business operation could explain the variation on transformational leadership; at 49% percent significance at the 0.05 level, these had the strongest relation with transformational leadership. This research was limited by the fact that not all the questionnaires could be returned. For future research we suggest that new variables may be added to reflect modern conditions such as digital leadership.

**Keywords:** Transformational leadership, Medical Device, Entrepreneurs

## Correspondence:

Sunatcha Chaowai

Department of Medical and Public Health Secretary, College of Allied Health Science, Suan Sunandha Rajabhat University, Samut Songkram Province, Thailand

Email: [Sunatcha.ch@ssru.ac.th](mailto:Sunatcha.ch@ssru.ac.th)

## INTRODUCTION

Research findings show that transformational leadership affect every step of the strategic management process. In 1978, Burns first coined the concept of transformational leadership in the United States, and his definition has since been expanded by other researchers (Avolio *et al.*, 1999; Bass & Riggio, 2010; Shin & Zhou, 2003). This concept has inspired an intense empirical investigation of how transformational and transactional leadership behaviors are related to various important work outcomes, such as organizational commitment and identification (Effelsberg *et al.*, 2014; Simosi & Xenikou, 2010), and work performance (Carter *et al.*, 2013; Wang *et al.*, 2011). Transformational leaders reframe the situation and provide creative insight, prompting higher levels of creativity among their subordinates (Henker *et al.*, 2015). Previous studies have shown that knowledge sharing effectively promotes team collaboration (Wang *et al.*, 2011), and triggers organizational change ranging from small matters such as revisions of work policy to significant changes such as new

product designs (Grant, 2013). Thus, it is crucial for leaders to facilitate knowledge sharing among followers. Over the past decade, an increasing number of scholars have emphasized the effects of various leadership styles on knowledge sharing (Nguyen and Mohamed, 2011; Xue *et al.*, 2011; Li *et al.*, 2014; Han *et al.*, 2016; Masa'deh *et al.*, 2016; Dong *et al.*, 2017). The degree of success of entrepreneurs and small and medium enterprises in the cassava processing industry cassava in the northeastern, Thailand has been shown to depend on three factors: transformational leadership, knowledge management, and social responsibility, which establishes a shared vision that inspires significant followers to achieve teamwork (Charoenpru and Rungsawan, 2015). Transformational leadership facilitates collaboration by supporting team resources and encouraging followers to follow open ideas beyond routine (Eisenbeiß & Boerner, 2013), thus improving personal development and operational expectations (Bass, 1985) and changing their personal values for higher levels

of needs and aspirations, improving their efficiency. Leadership stimulates change in areas: idealized influence, individualized consideration, inspiration motivation, and intellectual stimulation – all of which have a statistically significant positive effect on the overall performance above 0.01 (Chaobanpho, 2017).

The health and medical-related industries are likely to continue to grow. The global medical equipment market has grown rapidly by more than 6.4% per annum, making medical equipment manufacturing a promising industry for the economy. As a result, Thailand has established medical and public health issues as one of its future goals in its 20-year national strategy. By 2036, it is hoped that Thailand will be established as an international health center, also known as a medical hub. In addition, there is a roadmap to drive Thailand 4.0 health, wellness and bio-med groups as well as develop the medical infrastructure to make Thailand into ASEAN's medical hub by 2025.

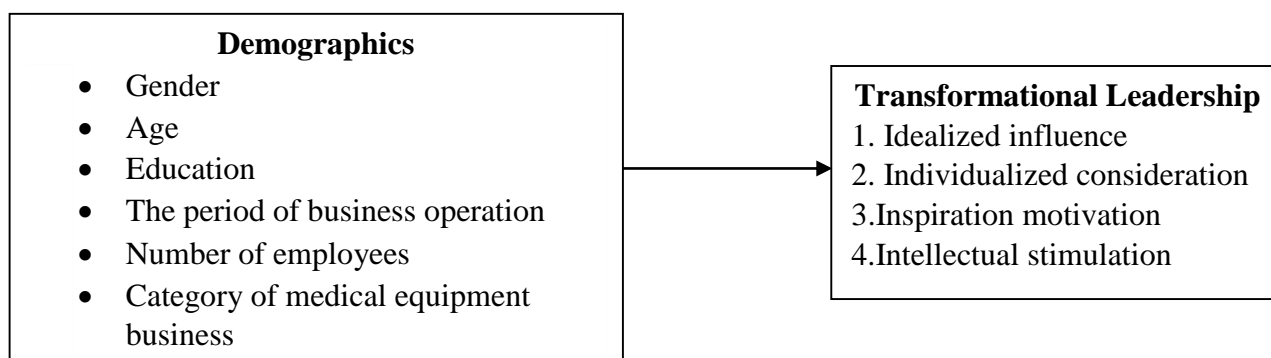
According to the Medical Devices Intelligence Unit of Thailand, in 2020, A total of 974 medical equipment companies can be classified by

product group as follows: medical products: 266 companies; reagents and diagnostic kits: 53 companies; services & software: 66 companies; medical materials: 382 companies; and 207 other companies (information as of 20 December 2020).

A study reviewing the concept and theory of transformational leadership has found a broad literature of many researchers and academics (Agyemang et al., 2017; Analoui et al., 2013; Avolio & Weber, 2009; Bass, 1985; Bass & Atwater, 1996; Dong et al., 2017; Jung & Wu, 2003; Munevver & Sehkar, 2015; Wang et al., 2018). This literature defines elements of transformational leadership consisting of four elements: 1) idealized influence, 2) individualized consideration, 3) inspiration motivation, and 4) intellectual stimulation.

#### PURPOSES OF RESEARCH

1. To study the nature of the transformational leadership of small and medium medical device enterprises in Thailand.
2. To study the demographic factors influencing the transformational leadership of small and medium medical device enterprises in Thailand.



**Figure 1.** The conceptual framework of demographic factors affecting the transformational leadership of small and medium enterprises medical device in Thailand.

#### RESEARCH METHODOLOGY

We used quantitative research methods by collecting data from questionnaires from 283 entrepreneurs, and according to Taro Yamane's calculation. Stratified sampling was used to identify subgroups of the population, then simple random assignment was used without replacement.

#### STATISTICAL ANALYSIS

Descriptive statistical analysis including frequency, percentage, means, and standard deviations was used to clarify personal factors such as type of personnel, gender, age, education, the period of business operation, and

number of employees, and multiple regression to test for demographic characteristics and transformational leadership.

#### RESULTS

In total, of the 283 entrepreneurs, 65.5% were male, 83% of participants were the age range 41-50 years. For levels of education, the majority of participants had master's degrees (45.5%). Regarding the period of business operation, most of participants were 6-10 years comprised (47.2%). For number of employees, 51-100 employees were 57.4%. With regards to medical equipment business: medical materials were 39% (see Table 1).

**Table 1.** Characteristics of the participants

Demographic characteristics	Percent (%)
<b>Gender</b>	
Male	65.5%
Female	34.5%
<b>Age (year)</b>	
< 40	2%
41-50	83%
51-60	12%
> 60	3%
<b>levels of education</b>	
Advanced degrees	13.2%
Master's degrees	45.5%
Bachelor's degrees	41.3%
<b>The period of business operation (year)</b>	
1-5	20.8%
6-10	47.2%
11-15	25%
> 15	7%
<b>Number of employees</b>	
0-50	15.6%
51-100	57.4%
101-150	27%
<b>Category of medical equipment business</b>	
Medical materials	39%
Medical products	27%
Other of medical	21.5%
Services & software	6.9%
Reagents and diagnostic kits	5.6%

**Factor related to transformational leadership.** Show the analysis of feedback-level data, that the respondents had a high level of feedback about transformational leadership  $4.31 \pm 0.57$  (Mean  $\pm$  SD). Opinions about transformational leadership can be sorted from questions with the highest

average to lowest the as follows: inspiration motivation  $4.39 \pm 0.54$  (Mean  $\pm$  SD) , individualized consideration  $4.30 \pm 0.64$  (Mean  $\pm$  SD) idealized influence  $4.29 \pm 0.59$  (Mean  $\pm$  SD) and intellectual stimulation  $4.26 \pm 0.65$  (Mean  $\pm$  SD) (see Table 2).

**Table 2.** Provides analysis of feedback level data on transformational leadership (N=283)

Transformational Leadership	M	SD	Score
1. Inspiration Motivation	4.39	0.54	High
2. Intellectual Stimulation	4.26	0.65	High
3. Individualized Consideration	4.30	0.64	High
4. Idealized Influence	4.29	0.59	High
<b>Total Average</b>	<b>4.31</b>	<b>0.57</b>	<b>High</b>

Inspiration motivation was the high, followed by individualized consideration, idealized influence and intellectual stimulation.

**Table 3.** Provides analysis of feedback level information on transformational leadership, Inspiration Motivation (N=283)

Inspirational motivation	M	SD	Score
1. You urged employees to be inspired to work for the medical equipment business.	4.29	0.65	High
2. You encouraged employees to find creative ways to address problems related to medical equipment work.	4.55	0.60	Highest
3. You assigned a task to the employee that felt challenging.	4.52	0.66	Highest
4. You made the employees feel connected to the organization.	4.49	0.67	High
5. You incentivized employees to see future goals as employees of medical equipment organizations.	4.48	0.64	High
6. You give employees the opportunity to participate in the organization.	4.40	0.67	High

<b>Inspirational motivation</b>	<b>M</b>	<b>SD</b>	<b>Score</b>
7. You can clearly and clearly know about the medical instruments' organization.	4.35	0.70	High
8. You urged employees to be conscious of working together in the organization.	4.18	0.78	High
9. You urged employees to be active in working with the organization.	4.36	0.71	High
10. You explained to employees what it means to be an employee of a medical equipment organization.	4.23	0.75	High
<b>Total Average</b>	<b>4.39</b>	<b>0.54</b>	<b>High</b>

In inspiration motivation aspects, respondents had a level of feedback about transformational leadership. Overall, this aspect had the high level  $4.39 \pm 0.54$  (Mean  $\pm$  SD). The items with the highest average score and lowest are: You encouraged employees to find creative ways to address problems related to medical equipment

work  $4.55 \pm 0.60$  (Mean  $\pm$  SD); You assigned a task to an employee that felt challenging  $4.52 \pm 0.66$  (Mean  $\pm$  SD); and You encouraged employees to be conscious of working together in organizations  $4.18 \pm 0.78$  (Mean  $\pm$  SD) (see Table 3).

**Table 4.** Analysis of the feedback on transformational leadership, intellectual stimulation. (N=283)

<b>Intellectual stimulation</b>	<b>M</b>	<b>SD</b>	<b>Score</b>
1. You give employees the opportunity to think freely and to offer opinions about the organization.	4.29	0.75	High
2. You applied his knowledge as an employee to the organizations work on medical instruments.	4.32	0.71	High
3. You urged employees to be aware of the problem of being an employee of the medical instrument's organization.	4.19	0.80	High
4. You urged employees to find new ways to work in relation to the medical equipment business.	4.28	0.72	High
5. You give employees the opportunity to offer feedback on the organization while talking to you.	4.27	0.74	High
7. You always encouraged employees to find solutions in new angles. When an employee crashes in working with an organization, the employee has the problem.	4.23	0.75	High
8. You give employees the opportunity to participate in the problem of the organization staffing.	4.23	0.72	High
<b>Total Average</b>	<b>4.26</b>	<b>0.65</b>	<b>High</b>

In the field of intellectual stimulation, respondents' feedback about transformational leadership reached the high-level  $4.26 \pm 0.65$  (Mean  $\pm$  SD). The items with the highest average score and lowest are: You applied his knowledge as an employee to the organization's work in medical instruments  $4.32 \pm 0.71$  (Mean  $\pm$  SD);

you give employees the opportunity to think freely and to offer opinions about the organization  $4.29 \pm 0.75$  (Mean  $\pm$  SD); and You urged employees to be aware of the problem of being an employee of the medical instrument's organization  $4.19 \pm 0.80$  (Mean  $\pm$  SD) (see Table 4).

**Table 5.** Analysis of feedback on transformational leadership, individualized consideration. (N=283)

<b>Individualized consideration</b>	<b>M</b>	<b>SD</b>	<b>Score</b>
1. You have the opportunity to talk to or ask the staff about working in the organization.	4.27	0.69	High
2. You accept the ability of employees in the organization.	4.34	0.70	High
3. You listen to your employees' problems attentively.	4.33	0.70	High
4. You encouraged employees to exchange information with each other about the organization's affairs.	4.29	0.72	High
5. You encourage your employees to develop their potential as medical equipment employees.	4.31	0.75	High
6. You teaches and counsels when employees need guidance on how to work in the organization.	4.27	0.78	High
7. You can assess the progress of employees without feeling that they are being monitored in their work.	4.33	0.74	High

Individualized consideration	M	SD	Score
8. You advises employees about the benefits employees of developing their own medical equipment knowledge.	4.26	0.75	High
<b>Total Average</b>	<b>4.30</b>	<b>0.64</b>	<b>High</b>

The overall level was 4.30 ± 0.64 (Mean ± SD). The items with the highest average score and lowest are: You accept the ability of employees in the organization 4.34 ± 0.70 (Mean ± SD). You can assess the progress of employees without feeling that they are being monitored in their

work 4.33 ± 0.74 (Mean ± SD) and You advises employees about the benefits employees of developing their own medical equipment knowledge 4.26 ± 0.75 (Mean ± SD) (see Table 5).

**Table 6.** Analysis of opinion about transformational leadership, Idealized Influence (N=283)

Idealized Influence	M	SD	SCORE
1. You share your success in working with your employees	4.27	0.75	High
2. Your employees are respectful of you.	4.22	0.75	High
3. You have a moral and work ethic.	4.26	0.77	High
4. You're a good role model for your employees.	4.15	0.73	High
5. The staff are very trusting in you.	4.16	0.76	High
6. You do not exercise power for its own sake.	4.23	0.78	High
7. You act according to the principles and reasons in your work.	4.27	0.72	High
8. You was responsible for the employee when the employee crashed.	4.47	0.59	High
9. You tried to behave as a good role model for his employees.	4.42	0.64	High
10. You tend to take into account the public interests rather than personal interests.	4.45	0.63	High
<b>Total Average</b>	<b>4.29</b>	<b>0.59</b>	<b>High</b>

The overall level was 4.29 ± 0.59 (Mean ± SD). The items with the highest average score and lowest are you was responsible for the employee when the employee crashed 4.47 ± 0.59 (Mean ± SD); you tend to take into account the public

benefits rather than personal benefits 4.45 ± 0.63 (Mean ± SD); and you act as a good role model for employees 4.15 ± 0.73 (Mean ± SD) (see Table 6).

**Table 7.** Coefficients and test statistics of individual factors and transformational leadership (N=283)

Measure	Unstandardized Coefficients		Standardized Coefficients	t	p-value
	B	Std.Error	Beta		
Constant	1.96	0.18		8.69	0.00
Gender	0.54	0.04	- 0.11	1.57	0.11
Age	0.35	0.02	0.57	3.75	0.00*
Education	0.11	0.04	- 0.18	3.56	0.01*
The period of business operation	0.21	0.04	- 0.29	4.06	0.00*
Number of employees	0.02	0.04	- 0.031	2.34	0.59
Category of medical equipment business	0.16	0.04	- 0.23	3.71	0.65

Note: p-value <0.05, R=.60, R<sup>2</sup>=.49, F= 61.435

Multiple correlation coefficients were analyzed at .60, indicating that the age, education level, and the period of business operation, could explain the variation on transformational leadership at 49 percent statistically significance at the 0.05 level (see Table 7).

## DISCUSSION

Most, at 65.5%, were male; 83% were between 41-50 years old; 45.5% had master's degrees. The period of business operation was 6-10 years

for 47.2%, while 57.4% worked at companies with 51-100 employees were 57.4% and 39% of the medical equipment businesses were in medical materials. The respondents rated inspiration motivation high overall. This means that medical equipment operators encourage employees to find creative ways to solve problems related to medical equipment work and assign tasks to employees that feel challenging and encourage them to be conscious of working together in the organization. The respondents

rated intellectual stimulation high overall picture. This means that medical equipment operators use their knowledge as employees in the organization to work in medical instruments, give employees the opportunity to think freely and to offer opinions about the organization, and are encouraged to be conscious of the problems raised by medical equipment organizations. The respondents rated individualized consideration high overall. This means that medical equipment operators accept the ability of employees in the organization, listen to the problems of their employees with the intention of assessing the progress of employees without the employee feeling audited, and are encouraged to emphasize to the employees the benefits of developing their own medical equipment knowledge. The respondents rated idealized influence high overall. This means that medical equipment operators share responsibility with employees when they are at work, often taking into account the benefits to the public rather than the personal interests and exemplifying good conduct for the employees. Similar research by Avcı, (2018) on teaching assistants showed none of the transformational leadership behaviors but did uncover a positive statistically significant relationship between number of years as a TA and teaching self-efficacy. A study by Yıldırım, & Çelikten, (2019) revealed that woman school administrators generally show transformational leadership. The study by Asif Khan et al. (2020) on Spanish tourism firms found that firm size and age moderate the relationship with transformational leadership. These researches have relation my research in some aspect, such as age and period of business operation.

#### RECOMMENDATIONS FOR FURTHER STUDY

1. A comparative study at an equivalent organization on the theme of transformational leadership
2. New variables may be changed to reflect modern conditions such as digital leadership.

#### ACKNOWLEDGMENTS

We would like to thank the reviewers for their helpful comments and suggestions. Thank you to dean and the College of Allied Health Sciences, Suan Sunandha Rajabhat University for their support.

#### FUNDING

This research received no specific grant from any funding agency in the public, commercial or not-for-profit sectors.

#### CONFLICT OF INTEREST

The authors declare no conflicts of interest.

#### REFERENCES

1. Analoui, B., Hannah, D., & Sambrook, S. (2013). Leadership and knowledge management in UK ICT organisations. *Journal of Management Development*, 32(1), 4-17. <https://doi.org/10.1108/02621711311286892>
2. Asif Khan et al. (2020). *Uncovering Innovativeness in Spanish Tourism Firms: The Role of Transformational Leadership*, OCB, Firm Size, and Age. Sustainability 2020. 13 May 2020.
3. Avcı, Ö. (2018). Transformational leadership and teaching assistants' self-efficacies. *Kuramsal Eğitim Bilim Dergisi [Journal of Theoretical Educational Science]*, 11(3), 359-382.
4. Avolio, B. J., Bass, B. M., & Jung, D. I. (1999). Re-examining the components of transformational and transactional leadership using the Multifactor Leadership. *Journal of Occupational and Organizational Psychology*, 72(4), 441-462. <https://doi.org/10.1348/096317999166789>
5. Avolio, B.J., Walumbwa, F.O. & Weber, T.J. (2009). Leadership: Current Theories, Research, and Future Directions. *Annual Review of Psychology*, 60, 421-449.
6. Bass (1985). *Model of transformational leadership*. In T.F. Mech & G.B. McCabe (Eds.), *Leadership and academic librarians* (pp. 66-82). Westport, CT: Greenwood, 1998.
7. Bass, B., Avolio, B., & Atwater, L. (1996). The transformational and transactional leadership of men and women. *Applied Psychology: An International Review*, 45, 5-34.
8. Bejan David Analoui, Clair Hannah Doloriert, Sally Sambrook, "Leadership and knowledge management in UK. ICT organisations", *Journal of Management Development*, 32(1), 4 - 17.
9. Carter, M. Z., Armenakis, A. A., Feild, H. S., & Mossholder, K. W. (2013). Transformational leadership, relationship quality, and employee performance during continuous incremental organizational change. *Journal of Organizational Behavior*, 34(7), 942-958. <https://doi.org/10.1002/job.1824>
10. Chaobanpho, Y. (2017). The study of the relationship between transformational leadership and performance effectiveness of senior management in a private company. *Journal of Development Management Research*, 7(2), from <http://journal.ssru.ac.th/index.php/JDAR/article/view/197/82>
11. Dong Y., Bartol K. M., Zhang Z. X., Li C. (2017). Enhancing employee creativity via individual skill development and team knowledge sharing: Influences of dual-focused transformational leadership. J.

- Organ. Behav. 38 439-458.  
<http://doi.org/10.1002/job.2134>
12. Effelsberg, D., Solga, M., & Gurt, J. (2014). Getting followers to transcend their self-interest for the benefit of their company: Testing a core assumption of transformational leadership theory. *Journal of Business and Psychology*, 29(1), 131-143. <https://doi.org/10.1007/s10869-013-9305-x>
  13. Eisenbeiß, S. A., & Boerner, S. (2013). A double-edged sword: Transformational leadership and individual creativity. *British Journal of Management*, 24(1), 54-68.
  14. Grant A. M. (2013). Rocking the boat but keeping it steady: the role of emotion regulation in employee voice. *Acad. Manag. J.* 56,1703-1723.  
<http://doi.org/10.5465/amj.2011.0035>
  15. Han S., Seo G., Li J., Yoon S. W. (2016). The mediating effect of organizational commitment and employee empowerment: how transformational leadership impacts employee knowledge sharing intention. *Hum. Res. Dev. Int.* 19 98-115.  
<http://doi.org/10.1080/13678868.2015.1099357>
  16. Henker, N., Sonnentag, S., & Unger, D. (2015). Transformational leadership and employee creativity: The mediating role of promotion focus and creative process engagement. *Journal of Business and Psychology*, 30(2), 235-247. <https://doi.org/10.1007/s10869-014-9348-7>
  17. Jung, D.I., Chow, C. and Wu, A. (2003). The role of transformational leadership in enhancing organizational innovation: Hypotheses and some preliminary findings. *The Leadership Quarterly*, 14, 525-544.
  18. Li G., Shang Y., Liu H., Xi Y. (2014). Differentiated transformational leadership and knowledge sharing: A cross-level investigation. *Eur. Manag. J.* 32 554-563.  
<http://doi.org/10.1016/j.emj.2013.10.004>
  19. Masa'deh R., Obeidat B. Y., Tarhini A. (2016). A Jordanian empirical study of the associations among transformational leadership, transactional leadership, knowledge sharing, job performance, and firm performance: a structural equation modelling approach. *J. Manage. Dev.* 35 681-705. <http://doi.org/10.1108/JMD-09-2015-0134>
  20. Medical Equipment Industry of Thailand. *White paper titled "Thailand's Medical Equipment Industry"*. Bangkok: Policy Research Department, National Science and Technology Development Agency.
  21. Munevver & Sehkar (2015). An analysis of academic leadership behavior from the perspective of transformational leadership. *Social and Behavioral Sciences* 207. 519 - 527.
  22. Nguyen H. N., Mohamed S. (2011). Leadership behaviors, organizational culture and knowledge management practices: An empirical investigation. *J. Manag. Dev.* 30 206-221.
  23. Shin, S. J., & Zhou, J. (2003). Transformational leadership, conservation, and ceativity: evidence from Korea. *Academy of Management Journal*, 46(6), 703-714. <https://doi.org/10.5465/30040662>
  24. Siemuang, P., and U-on, V. (2021). The causal factors influencing to corporate social responsibility of small and medium enterprises medical devices in Thailand. *Journal of Social Science and Buddhist Anthropology*, 6(1).
  25. Simosi, M., & Xenikou, A. (2010). The role of organizational culture in the relationship between leadership and organizational commitment: An empirical study in a Greek organization. *The International Journal of Human Resource Management*, 21(10), 1598-1616. <https://doi.org/10.1080/09585192.2010.500485>
  26. Taro Yamane. (1973). *Statistics: An Introductory Analysis*. 3<sup>rd</sup> Ed. New York. Harper and Row Publications.
  27. Charoenpru, T. and Rungsawan Pho, D. (2015). Leadership for change, knowledge management and responsibility to the society affecting success of medium and small enterprise of tapioca process industry in northeast, thailand. *Journal of Graduate Studies: Suan Sunandha Rajabhat University*. 2(2), 384-389. From <http://journalgrad.ssru.ac.th/index.php/issue14/article/view/616/577>
  28. Wang X., Zhou K., Liu W. (2018). Value congruence: A study of green transformational leadership and employee green behavior. *Front. Psychol.* 9:1946. <http://doi.org/10.3389/fpsyg.2018.01946>
  29. Wang, G., Oh, I.-S., Courtright, S. H., & Colbert, A. E. (2011). Transformational leadership and performance across criteria and levels: A meta-analytic review of 25 years of research. *Group & Organization Management*, 36(2), 223-270. <https://doi.org/10.1177/1059601111401017>
  30. Xue Y. J., Bradley J., Liang H. J. (2011). Team climate, empowering leadership, and knowledge sharing. *J. Knowl. Manag.* 15 299-312. <http://doi.org/10.1108/1367327111119709>
  31. Yıldırım, A. & Çelikten, Y. (2019). Evaluation of transformational and transactional leadership behaviors of woman school administrators according to teachers' opinions. *Inonu University Journal of the Faculty of Education*, 20(4), 404-424. <http://doi.org/10.17679/inuefd.469874>