

PLANNING EDUCATIONAL WORK AS A FACTOR IN THE SUCCESS OF EDUCATION AND SELF-DETERMINATION OF THE STUDENT'S PERSONALITY

Sergushina Elena Sergeevna¹, Lomshin Mikhail Ivanovich²

Russia, Republic of Mordovia, Saransk, 430005, Bolshevitskaya street 68, Ogarev Mordovia State University^{1,2}

Annotation

The article discusses one of the main elements of the organization of educational work with students of secondary vocational education - its planning, which largely predetermines the results and effectiveness of educational work in the system of secondary vocational education. The authors conclude that the following sources of information will help to obtain an objective picture of the achieved level of activity: the final materials of diagnostics of the educational process, indicators of psychological examinations of students, their parents, teachers; results of checking documentation, statistical data.

Keywords: planning of educational work, education, self-determination, student personality, secondary vocational education.

INTRODUCTION

Secondary vocational education has the main goal of training middle-level specialists, meeting the needs of the individual in deepening and expanding knowledge on the basis of basic general, secondary (complete) general or primary vocational education. Therefore, the educational process in the vocational education system is fixed, first of all, on the basis of the interests of students, society, country and the characteristics of a vocational educational institution, and should be aimed, first of all, at improving the quality of training spiritually developed and physically healthy professional specialists; to develop skills of adaptive behavior in a new team and new socio-economic conditions; the formation of a conscious civic position, the preservation and enhancement of moral and cultural values. The leading directions of educational work in educational institutions of secondary vocational education are: civil law, spiritual and moral and professional labor [1].

MAIN PART

Civil law direction includes civil, legal, patriotic, political, international education. Civil-patriotic education is one of the most significant and complex areas of education, since not only the corresponding worldview orientations, ideals and principles are formed in it, but also the formation of the necessary personal qualities that ensure the life of a young citizen in the conditions of a modern Russian democratic society. The system of patriotic education provides for the formation and development of socially significant values, citizenship and patriotism in the educational process and extracurricular time; mass patriotic work aimed at considering and highlighting the problems of patriotic education, at the formation and development of the personality of a citizen and defender of the Fatherland.

The spiritual and moral direction of education is the purposeful formation of moral consciousness, the development of moral feelings and the development of skills and habits of moral behavior. Humanities - Russian language, literature, Russian language and culture of speech, history, philosophy - are a huge educational potential for the formation of students' moral culture. They are designed to

help educate those personal qualities that are necessary for adaptation in modern civil society: patriotism, tolerance, citizenship, etc. In addition, in the process of studying humanitarian disciplines, comprehending knowledge-opinions about a person, his relationship with nature, society, spiritual values, value orientations, moral positions. The criteria for the level of assessment and self-assessment of spiritual and moral education are: the presence of a scientific worldview; feelings of inner freedom, which is harmony with your inner world, nature and society; striving for self-realization; the success of the leading educational activities; the adequacy of self-esteem, the formation of motives of behavior in accordance with the highest principles of morality [2,9].

The successful training of highly qualified personnel is closely related to the strengthening and protection of health, increasing the efficiency of student adolescents. Therefore, a great place in educational work in the educational organization of secondary vocational education is given to physical education, which should be aimed not only at the formation of the physical health of students, but also at a healthy lifestyle, at the development of personal qualities that will provide the future specialist with mental stability in an unstable society and competitiveness in all spheres of his life, striving for dedication and success in life. Physical education and sports form personal qualities necessary for effective activity in a market economy, such as will, endurance and self-control, the ability and skills to overcome difficulties, orientation towards success, responsibility for their actions; develop the ability to make decisions in difficult situations; help a clear organization of work and rest. Being engaged in physical culture and sports, students should not only develop and improve their physical capabilities, but also form other personality traits - volitional, moral, aesthetic. Memory, attention, perseverance and performance of mental activity largely depend on the general state of health and physical capabilities. Professional and labor education of students should be carried out in the process of all types of activity: educational and research work, industrial practice, social and domestic labor. The introduction of active teaching and

Planning Educational Work As A Factor In The Success Of Education And Self-Determination Of The Student'S Personality

upbringing methods into the educational process, the development of search activity should motivate the student for cognition, creative mental work, as well as an interest in learning, a feeling of satisfaction from the results achieved. That is, the subject of educational work should be not only knowledge, but also the development of the creative abilities of the future specialist [3,11].

Research work should become one of the active ways of showing students' interest in the chosen specialty and applying the knowledge gained while still within the walls of the educational institution. Students, doing it, find themselves in conditions close to practical activity, encouraging them to solve problems on their own. Industrial practice as a type of labor activity should present great opportunities for developing a professional and labor culture of future specialists. During the practice, the necessary knowledge, skills and abilities are acquired, an acquaintance with the specifics of the chosen specialty, with advanced labor methods, and the skills of working in a work collective are acquired. The search for new, more effective ways of conducting industrial practices should be aimed at solving the main task of the activity of an educational institution of secondary vocational education - the upbringing of a highly qualified mid-level specialist, a skillful leader, a socially active citizen of his country. As you know, social activity is voluntary and is, in essence, labor on a voluntary basis. This type of work should cover all areas and forms of students' social work concentrated in an educational institution, synthesize them, and raise them to a qualitatively new level. Students should develop a responsible attitude to work, the ability to maintain correct relationships with people. These forms should become a school of leadership development and the formation of teamwork skills [4,10,13].

Household labor is also a component of labor education. It provides for the maintenance of order and cleanliness by students in classrooms, reactionaries, in the courtyard of an educational institution. Students must also perform self-service work in the dormitory: cleaning the premises, preparing food, putting in order of clothes, shoes, etc. It is necessary to involve them in the repair of premises and classrooms. When organizing labor education, one should take into account all the factors that increase its effectiveness. An important element of labor education is the formation of a clearly expressed positive labor motivation. After all, the desire to work effectively depends to a large extent on the activity of the individual to master professional skills, to normalize the conditions of labor activity. The criteria for the labor education of students should be high personal interest and labor productivity, excellent product quality, creative innovative attitude to the labor process, labor, production, technological discipline. The organization of educational work in a hostel is an integral part of the education system in the educational organization of secondary vocational education. This work should be aimed at the formation of socially significant qualities of the personality of students, their successful socialization and adaptation in new living conditions. When organizing the educational process in a hostel, the following areas should be distinguished: the study of the individual characteristics of students living here; planning of work with residents; upbringing by a team; organization of leisure; creating a moral climate in the team [5,15].

An important place in educational work should be given to work with parents of students, the purpose of which should be to develop the main areas of joint action. Work with parents should be aimed at creating favorable conditions for mastering educational professional programs and provides for the following forms of interaction: general meetings for parents of students; parent meetings in groups; individual

work with parents (conversations, consultations); involving parents in organizing extracurricular activities in groups and strengthening the material and technical base of the educational institution [5,14].

Thus, the upbringing of the personality of the future specialist, along with training, is the most important function of the secondary vocational education system. The teachers of the faculty make a significant contribution to the implementation of educational work. A teacher in Russia has always been an educator, but today education can and should be understood not as a simultaneous transfer of experience and value judgments from the older generation to the younger, but also as interaction and cooperation of teachers and students in the field of their joint teaching and educational work.

One of the main elements of the organization of educational work with students of secondary vocational education is its planning, which largely predetermines the results and effectiveness of educational work in the system of secondary vocational education. Speaking about planning educational work, it should be immediately noted that a plan is a kind of program of actions for participants in the educational process. For its compilation and implementation, the teacher of any level is personally responsible. The planning of educational work is a pedagogical modeling of the teacher's activities, which is based on a number of necessarily implemented principles and tasks. Purposeful and clear planning helps to avoid many mistakes in educational work [6,16].

When organizing educational activities in educational institutions of secondary vocational education, planning is part of the joint work of the deputy director for educational work and the class teacher (curator). The planning of educational work is the program of action of the participants in the pedagogical process, that is, the basis of the activity of an educational institution. The plan precedes practical activities and should reflect the results and assessment of what has been achieved, goals, strategic guidelines for future activities, a team's program of actions aimed at achieving the set goals, objective deadlines for the implementation of the planned, responsible for the implementation of specific cases. During the preparation of plans for educational work, requirements are determined, adherence to which ensures the quality of planning. For example, the planning of educational work is closely related to the learning process and involves two main stages: adaptation of newly entered students; the formation of social, civic maturity, mastering the skills of self-development, self-improvement, self-realization of the student collective (in the main areas). It should be noted that planning should not be limited to drawing up plans, it is a creative process that does not stop throughout the entire work with students.

Planning is an integral part of the professional activities of the administration of an educational institution, class teacher (curator), teacher and is based on the cooperation of teachers, students, parents, other educational institutions (educational institutions of all types, cultural institutions, health care, employment, physical culture and sports, clubs and centers, law enforcement agencies, public organizations, including religious, the public, the media, etc.), who have realized the goals and objectives of joint educational activities [7].

Assessment of the educational process of the teacher is carried out according to the following criteria. Process criteria: teacher competence and professionalism; educational orientation and significance of the content of the event; the degree of connection between the content of the event and life. Result criteria: the degree of activity and interest of the pupils; the degree of independence of pupils in the preparation and implementation of the event; the degree of emotional and educational impact.

Planning Educational Work As A Factor In The Success Of Education And Self-Determination Of The Student'S Personality

Assessment of the teacher education system is carried out on the basis of the following criteria. Process criteria: compliance of goals and objectives with the characteristics of the group; variety of forms of group work; conformity of forms to goals and objectives; individual educational work: a) with a risk group, b) with low motivated and passive, c) with gifted students. Result criteria: team cohesion and interpersonal relationships; independence, activity and initiative of self-government of group students; participation of parents of students in the educational process; indicators of students' personal development; correspondence of the general results of educational work in terms of personal development to the set goals.

The assessment of the education system of an educational institution is carried out in relation to the following criteria. Process criteria: consistency, unity of actions of the teaching staff in the areas of educational work; the presence and nature of innovative, creative directions of work in the educational organization of secondary vocational education. Result criteria: the degree of cohesion of the collective of students or individual informal groups; independence, activity and initiative of self-government of students; dynamics of internally registered students; correspondence of the general results of educational work in terms of the personal development of students to the set goals; indicators of employment of graduates of secondary vocational education and the characteristics of their activities in the workplace.

The plan of educational work reflects the results and assessments of the achieved; goals, strategic guidelines for future activities; team action program aimed at achieving the set goals; real terms of implementation of the planned; responsible for the implementation of specific tasks. To achieve the goal, a group of strategic tasks facing educational work is distinguished: the organization of educational activities of students; promoting a healthy lifestyle; familiarizing students with culture; creation of a training and production team; education of a culture of communication; involving students in planning.

CONCLUSIONS

The analysis of the results and the assessment of the achieved, of course, cannot be limited only to the list of educational activities. It is important to evaluate and comprehend the results of the work done. Identify shortcomings and factors in order to take them into account in further work, which will inevitably lead to success. The following sources of information will help to obtain an objective picture of the achieved level of activity: the final materials of the diagnostics of the educational process, indicators of psychological examinations of students, their parents, teachers; results of checking documentation, statistical data [8].

BIBLIOGRAPHY

1. Алипханова Ф.Н. Воспитательный процесс в организациях среднего профессионального образовании. Вестник Московского института государственного управления и права. 2016. № 15. С. 12-14.
2. Шуленкова Марина Александровна. Формирование гражданской культуры студентов суэза в процессе изучения дисциплин гуманитарного цикла : диссертация ... кандидата педагогических наук : 13.00.01 / Шуленкова Марина Александровна; [Место защиты: Ин-т педагогики и психологии профессионального образования РАО].- Казань, 2009.- 222 с.: ил. РГБ ОД, 61 10-13/400

3. Логачева Т.Н. К вопросу о гуманистических ценностях современной молодежи // Научный вестник Южного института менеджмента. 2015. № 4. С. 53-55.
4. Трудовое воспитание студентов. Электронный ресурс. Режим доступа: https://studbooks.net/70178/pedagogika/trudovoe_vospitanie_studentov Дата обращения (07.10.2020)
5. Особенности организации воспитательного процесса в профессиональном учебном заведении. Электронный ресурс. Режим доступа: https://studopedia.ru/17_129420_osobennosti-organizatsii-vospitatelnogo-protssessa-v-professionalnom-uchebnom-zavedenii.html Дата обращения (07.10.2020)
6. Развитие системы воспитания учащихся в учреждении среднего профессионального образования в современных условиях тема диссертации и автореферата по ВАК РФ 13.00.01, кандидат педагогических наук Субботин, Владимир Николаевич. Субботин, Владимир Николаевич. кандидат педагогических наук.
7. Развитие системы воспитания учащихся в учреждении среднего профессионального образования в современных условиях тема диссертации и автореферата по ВАК РФ 13.00.01, кандидат педагогических наук Субботин, Владимир Николаевич. Субботин, Владимир Николаевич. кандидат педагогических наук.
8. Формирование социальной компетентности учащихся в воспитательном процессе профессионального лицея : автореферат дис. ... кандидата педагогических наук : 13.00.01 / Петухов Сергей Григорьевич; [Место защиты: Воронеж. гос. ун-т]. - Воронеж, 2009.
9. Vladimirovich, K. O., Aleksandrovich, P. S., Alexandrovich, P. A., & Sergeevna, S. E. (2019). Measuring the thermo physical properties of construction projects. *Journal of Computational and Theoretical Nanoscience*, 16(7), 3121-3127. doi:10.1166/jctn.2019.8229
10. Vladimirovich, K. O., Aleksandrovich, P. S., Alexandrovich, P. A., & Sergeevna, S. E. (2019). Automated portable installation to determine the thermo physical properties of the object. *Journal of Computational and Theoretical Nanoscience*, 16(7), 3115-3120. doi:10.1166/jctn.2019.8228
11. Sergeevna, S. E., Vladimirovich, K. O., Anatolievich, G. A., Ivanovich, P. K., Vladimirovich, U. A., Valentinovich, N. A., . . . Gennadievna, V. E. (2020). Features of the use of testing as a method of pedagogical control of students' knowledge in the educational process. *Journal of Critical Reviews*, 7(3), 181-184. doi:10.31838/jcr.07.03.33
12. Vladimirovich, K. O., Evgenievna, S. J., Nicolaevna, N. L., Borisovna, Y. T., Sergeevich, G. A., Ivanovna, T. I., & Ivanovich, P. V. (2020). Digital economy and logistics as new areas of study in higher education. [Economía digital y logística como nuevas áreas de estudio en educación superior] *Opcion*, 36(SpecialEdition26), 1194-1211. Retrieved from www.scopus.com
13. Ivanovich, P. V., Vladimirovich, K. O., Anatolievich, G. A., Sergeevich, G. A., Ivanovich, S. V., Nashatovna, M. V., & Vladimirovna, Y. N. (2020). Digital literacy and digital didactics for the development of new learning models. [Alfabetización digital y didáctica digital para el desarrollo de nuevos modelos de aprendizaje] *Opcion*, 36(Special Edition 27), 1357-1376. Retrieved from www.scopus.com
14. Sergeevna, S. E., Vladimirovich, K. O., Nikolaevna, E. M., Chandra, R., Aleksandrovich, G. S., & Markaryan, V. R. (2020). The role of investments for the economy of the russian federation. [El papel de las inversiones para la

Planning Educational Work As A Factor In The Success Of Education And Self-Determination Of The Student'S Personality

- economía de la federación de rusia] Opcion, 36(SpecialEdition27), 1377-1385. Retrieved from www.scopus.com
15. Vladimirovna, L. A., Vladimirovich, K. O., & Andeevich, B. N. (2020). Ethics of methodology and methods of research of family and demographic problems. *International Journal of Pharmaceutical Research*, 12(1), 71-77. doi:10.31838/ijpr/2020.12.01.031
 16. Vladimirovich, K. O., Evgenievna, S. J., Nikolaevich, Z. V., Anatolevich, R. D., Anatolievna, K. I., Vasilievna, K. A., . . . Alexandrovich, M. S. (2020). Visualization of information in the educational process: Current trends. *Systematic Reviews in Pharmacy*, 11(4), 1-5. doi:10.31838/srp.2020.4.01
 17. Assistance in organizing the translation and publication of the article in the journal Scopus was provided. By the international scientific publishing, house "Scientist View". Link to the site: <https://scientist-view.ru/>